



September 12, 2022

Thursday, July 14, 2022 11:10 AM

Agenda	Est Time	Notes	Action
Positive celebration of Students and staff	5 min	<p>Welcome back! Students have done a nice job transitioning back to school.</p> <p>Welcome to all the new teachers to Cosgrove who are doing a great job!</p> <p>Chocolate Day is Tomorrow! Social Event Friday.</p> <p>Thank you in advance for the spaghetti dinner LOTS (Thursday)!</p>	
Reflection: opening week	5 min	<p><u>PBIS 3 day opening lessons</u> Next year potentially change to grade level auditorium meetings, having all 3 grade level meetings on day 1. Not sure if 6th grade needs to have the lessons next year because of the way they introduce school expectations by team on the first day anyways.</p> <p>Positive direction for school overall.</p> <p>Overall, there was a lot of information this first week.</p>	
Homecoming/Spirit week Proposed theme days: Pep assembly: 9/30 in gym 1	5 min	Jim is working with student government for theme days.	
STW <ul style="list-style-type: none"> • Review draft application • Develop communication plan • Application due by 10/7 	20 min	<p>Jim updated our Schools to Watch application (the Narrative section) according to the work each group sent him from the summer day.</p> <p>BPT members reviewed and provided feedback for academic excellence, developmental responsiveness and social equity.</p> <p>Jim and Tom will update section 4 and send it out to BPT members who will</p>	 <p>Updated 2022-202...</p>

		review as well as take a look at Section B Continuous Improvement. Changes are due back by Monday, 9/19.	
Draft BPT Plan <ul style="list-style-type: none"> • Cabinet will join next meeting to review/discuss 	5 min	September 26th Make the changes at this meeting and then roll out for presentation to the faculty on 9/27 and vote after. Start the faculty meeting with BPT updates and plan for the year, then do MTSS. Slides based on our groupings from summer day meeting.	 CMS Draft BPT Plan ...
Meeting minute review	5 min		

Note taker: Laura